



	Advent Term Drawing	Lent Term Painting	Pentecost Term 3D and Sculpture
Nursery	<p align="center">ART/DT Physical Development</p> <p align="center">Developing use of motor skills, core muscle strength and coordination.</p> <p align="center">ART/DT Expressive Arts and Design</p> <p align="center">Explore, use and refine a variety of artistic effects to express ideas and feelings and create collaboratively</p>		
Reception	<p>Drawing</p> <ul style="list-style-type: none"> Enjoy using graphic tools Use and begin to control a range of media. <p>Painting</p> <ul style="list-style-type: none"> Enjoy using a variety of tools Create a self-portrait <p>3D</p> <ul style="list-style-type: none"> Enjoy using a variety of malleable media Impress and apply simple decoration. <p>Print</p> <ul style="list-style-type: none"> Enjoy taking rubbings <p>Texture, pattern, colour, line and tone</p> <ul style="list-style-type: none"> Enjoy playing with and using a variety of textiles and fabric. Decorate a piece of fabric. 	<p>Drawing</p> <ul style="list-style-type: none"> Draw on different surfaces and coloured paper. Produce lines of different thickness and tone using a pencil. <p>Painting</p> <ul style="list-style-type: none"> Recognise and name the primary colours Mix and match colours <p>3D</p> <ul style="list-style-type: none"> Cut shapes using scissors <p>Print</p> <ul style="list-style-type: none"> Develop simple patterns by using objects. <p>Texture, pattern, colour, line and tone</p> <ul style="list-style-type: none"> Show experience in fabric collage: layering fabric. Show experience in simple weaving: 	<p>Drawing</p> <ul style="list-style-type: none"> Start to produce different patterns and textures from observations, imagination, and illustrations. <p>Painting</p> <ul style="list-style-type: none"> Explore working with paint on different surfaces and in different ways <p>3D</p> <ul style="list-style-type: none"> Build a construction/sculpture using a variety of objects <p>Print</p> <ul style="list-style-type: none"> Enjoy using stencils to create a picture. <p>Texture, pattern, colour, line and tone</p> <ul style="list-style-type: none"> Use appropriate language to describe colours, media, equipment and textures. Show experience in simple stitch work <p>Responding to art</p> <ul style="list-style-type: none"> Look and talk about what they have produced, describing simple techniques and media used.



Year 1	<p><u>Spirals</u></p> <p>Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks.</p>	<p><u>Exploring Watercolour</u></p> <p>Exploring watercolour and discovering we can use accidental marks to help us make art.</p>	<p><u>Making Birds</u></p> <p>Sculptural project beginning with making drawings from observation, exploring media, and transforming the drawings from 2d to 3d to make a bird.</p>
Year 2	<p><u>Explore & Draw</u></p> <p>Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills.</p>	<p><u>Expressive Painting</u></p> <p>Explore how painters sometimes use paint in an expressive and gestural way. Explore colour mixing and experimental mark making to create abstract still lifes.</p>	<p><u>Music & Art</u></p> <p>Explore how we can make art inspired by the sounds we hear.</p>
Year 3	<p><u>Gestural Drawing with Charcoal</u></p> <p>Making loose, gestural drawings with charcoal, and exploring drama and performance.</p>	<p><u>Cloth, Thread, Paint</u></p> <p>Explore how artists combine media to create work in response to landscape. Use acrylic and thread to make a painted and stitched piece.</p>	<p><u>Telling Stories Through Drawing & Making</u></p> <p>Explore how artists are inspired by other art forms – in this case how we make sculpture inspired by literature and film.</p>
Year 4	<p><u>Storytelling Through Drawing</u></p> <p>Explore how artists create sequenced drawings to share and tell stories. Create accordion books or comic strips to retell poetry or prose through drawing.</p>	<p><u>Exploring Still Life</u></p> <p>Explore artists working with the genre of still life, contemporary and more traditional. Create your own still life inspired artwork.</p>	<p><u>Festival Feasts</u></p> <p>How might we use food and art to bring us together?</p>
Year 5	<p><u>Typography & Maps</u></p> <p>Exploring how we can create typography through drawing and design and use our skills to create personal and highly visual maps.</p>	<p><u>Mixed Media Land & Cityscapes</u></p> <p>Explore how artists use a variety of media to capture spirit of the place.</p>	<p><u>Set Design</u></p> <p>Explore creating a model set for theatre or animation inspired by poetry, prose, film or music</p>
Year 6	<p><u>2D Drawing to 3D Making</u></p> <p>Explore how 2D drawings can be transformed to 3D objects. Work towards a sculptural outcome or a graphic design outcome</p>	<p><u>Exploring Identity</u></p> <p>Discover how artists use layers and juxtaposition to create artwork which explores identity. Make your own layered portrait</p>	<p><u>Shadow Puppets</u></p> <p>Explore how traditional and contemporary artists use cutouts for artistic affect. Adapt their techniques to make your own shadow puppets.</p>