



	Advent 15 weeks (26 th Aug - 16 th Dec)	Lenten 12 weeks (4 th Jan - 31 st March)	Pentecost 12 weeks (17 th April - 13 th July)			
Nursery	<p>ART/DT Physical Development Developing use of motor skills, core muscle strength and coordination.</p> <p>ART/DT Expressive Arts and Design Explore, use and refine a variety of artistic effects to express ideas and feelings and create collaboratively</p>					
Reception	<p>Drawing</p> <ul style="list-style-type: none"> Enjoy using graphic tools Use and begin to control a range of media. <p>Painting</p> <ul style="list-style-type: none"> Enjoy using a variety of tools Create a self-portrait <p>3D</p> <ul style="list-style-type: none"> Enjoy using a variety of malleable media Impress and apply simple decoration. <p>PRINT</p> <ul style="list-style-type: none"> Enjoy taking rubbings <p>Texture, pattern, colour, line and tone</p> <ul style="list-style-type: none"> Enjoy playing with and using a variety of textiles and fabric. Decorate a piece of fabric. <p>Woodwork Skill</p> <ul style="list-style-type: none"> To be safe with wood and woodwork tools To name the items To hammer a nail into wood 	<p>Drawing</p> <ul style="list-style-type: none"> Draw on different surfaces and coloured paper. Produce lines of different thickness and tone using a pencil. <p>Painting</p> <ul style="list-style-type: none"> Recognise and name the primary colours Mix and match colours <p>3D</p> <ul style="list-style-type: none"> Cut shapes using scissors <p>PRINT</p> <ul style="list-style-type: none"> Develop simple patterns by using objects. <p>Texture, pattern, colour, line and tone</p> <ul style="list-style-type: none"> Show experience in fabric collage: layering fabric. Show experience in simple weaving: <p>Woodwork Skill</p> <ul style="list-style-type: none"> Use simple screwdriver To begin to join wood using a screwdriver and screws and hammer and nail To add other materials/media to their creation To use sandpaper safely 	<p>Drawing</p> <ul style="list-style-type: none"> Start to produce different patterns and textures from observations, imagination, and illustrations. <p>Painting</p> <ul style="list-style-type: none"> Explore working with paint on different surfaces and in different ways <p>3D</p> <ul style="list-style-type: none"> Build a construction/sculpture using a variety of objects <p>PRINT</p> <ul style="list-style-type: none"> Enjoy using stencils to create a picture. <p>Texture, pattern, colour, line and tone</p> <ul style="list-style-type: none"> Use appropriate language to describe colours, media, equipment and textures. Show experience in simple stitch work <p>Responding to art</p> <ul style="list-style-type: none"> Look and talk about what they have produced, describing simple techniques and media used. <p>Woodwork Skill</p> <ul style="list-style-type: none"> To create an item of interest using a range of woodwork materials and tools effectively and adding other media of interest Talk about what they have used and reflect on ways to improve it. 			
Year 1	<p>ART This is me</p> <p>Art: Self-portraits (painting)</p>	<p>DT What makes a superhero?</p> <p>DT: Junk modelling superhero vehicles (structure)</p>	<p>DT Toys</p> <p>DT: Create a wooden spoon puppet (Textiles)</p>	<p>ART/DT Our Amazing World</p> <p>Art: Painting hot and cold colour pictures (colour/tone)</p> <p>DT: Making Marmalade sandwiches (food) (links to Literacy)</p>	<p>ART/DT Houses & Homes</p> <p>Art: Sketching our local area (lines)</p> <p>DT: Papier Mache igloos (structure) (3D)</p>	<p>ART/DT Sun, Sea and Sand</p> <p>Art: Seaside pictures (Printing)</p> <p>Art: Self-portrait's (drawing)</p> <p>DT: Cooking Making a picnic (food)</p>
Year 2	<p>ART Queen</p> <p>Art: colour</p>	<p>ART/DT London</p> <p>Art: cubism (Pablo Picasso)</p> <p>Design: bridges</p>	<p>ART/DT Australia</p> <p>Art/Design: aboriginal art</p>	<p>ART/DT Land Ahoy!</p> <p>Art: self-portraits (Van Gogh)</p> <p>Design: junk modelling (boats)</p>	<p>ART/DT Seaside</p> <p>Art: observational drawing</p> <p>Design: puppets (sewing)</p>	<p>ART/DT Scrumdiddlyumptious</p> <p>Art/Design: sculpture</p>

<p>Year 3</p>	<p>ART/DT <u>Stone to Iron Age</u> Cave drawings.</p>	<p>ART/DT <u>Extreme Earth</u> Volcano making and explosion.</p>	<p>DT <u>The rainforest</u> DT: Rainforest in a shoe box.</p>	<p>ART/DT <u>Romans</u> Art: Roman Shields. DT: Catapults.</p>
<p>Year 4</p>	<p>ART <u>Henry V111/Tudors</u> <u>Tudor exploration</u> Range of art: Creating Tudor Roses. Creating a Tudor coat of arms.</p>		<p>ART/DT <u>WW1 Y1 Children's Lives in WW2</u> <u>The start of WW1</u> <u>Countries involved in WWII / local area in WWII</u> Cooking: Eggless cakes wartime recipe. Art: Research, draw and paint a Government poster. DT: Research, plan and make a gas mask.</p>	<p>ART/DT <u>Ancient Egypt</u> DT: Make a shaduf Art: Papyrus paintings of Gods and Goddesses</p>
<p>Year 5</p>	<p>ART/DT <u>Japan</u> Art: Drawing in the style of and researching the life of Hokusai DT: Food: Making Sushi. Origami.</p>		<p>ART/DT <u>Ancient Greece</u> Art: Pottery designing and making a Greek Pot. DT - Food: Making a Greek salad.</p>	<p>ART/DT <u>The War of the Roses</u> Art & Design: Painting a portrait of Richard III DT: Design a make a catapult to be used in the Battle of Bosworth.</p>
<p>Year 6</p>	<p>ART/DT <u>Trust me: I can find you</u> <u>Anglo-Saxons</u> Range of art skills: agama graph; Japanese notans. DT: Design & make a brooch. DT: Repeating patterns in the style of Escher. DT: WW2 make do & mend.</p>		<p>ART/DT <u>Multi-cultural Leicester</u> <u>The Maya</u> Art: Cultural art DT: Maya clay pottery Cooking: Chocolate biscuits</p>	<p>ART/DT <u>I can save the world</u> <u>WW2: Women's role in WW2</u> Art: Geography art based around the natural world. DT: WW2 make do & mend.</p>