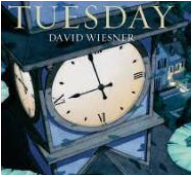









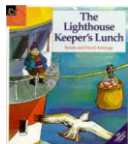
Advent: (25th Aug - 15th Oct **Half-term 18th - 21st Oct** 25th October 21st Dec)



Wks	Text type / written outcomes	Text / stimulus	Grammar and Punctuation Teaching & learning skills focus	Oracy
4	Narrative - writing a story based on a picture book.	Tuesday - David Wiesner 	predicting; event sequencing; capital letters; full stops; nouns; noun phrases; verbs; adding the suffix -ed to create past tense verbs; adverbs; coordinating conjunctions; time conjunctions; story vocabulary ; planning; proof-reading; editing	listen and respond to comments; ask relevant questions; maintain attention and participate in conversations; respond to comments; speak audibly and fluently; role play
3	Character Description - writing a character description of the Highway Rat	The Highway Rat - Julia Donaldson 	predicting; event sequencing; story retelling; interesting vocabulary (emotions); coordinating conjunctions; subordinating conjunctions; adjectives; expanded noun phrases; similes; planning; proof-reading; editing	listen and respond to comments; ask relevant questions; justify answers; maintain attention and participate in conversations; respond to comments; speak audibly and fluently; role play;
3	Instructions - writing instruction to make a potion	Macbeth - William Shakespeare 	predicting; event sequencing; imperative verbs; adverbs; time conjunctions; coordinating conjunctions; planning; proof-reading; editing	listen and respond to comments; ask relevant questions; justify answers; maintain attention and participate in conversations; respond to comments; speak audibly and fluently; role play;
2	Poetry - writing a firework calligram	assortment of firework calligrams	adjectives; expanded noun phrases; alliteration; onomatopoeia; planning; proof-reading; editing	listen and respond to comments; ask relevant questions; justify answers; maintain attention and participate in conversations; respond to comments; speak audibly and fluently; role play;
3	Diary entry - writing a diary entry from the POV of a character	The Snowman - Raymond Briggs 	predicting; event sequencing; story retelling; conjunctions; interesting vocabulary (emotions); past tense progressive; adverbial phrases for time; key vocab (sentence openers); first person; planning; proof-reading; editing	listen and respond to comments; ask relevant questions; justify answers; maintain attention and participate in conversations; respond to comments; speak audibly and fluently; role play;

Lent: (5th Jan - 11th Feb Half-term 14th - 18th Feb 21st Feb - 8th April)

4	Narrative- writing a story in the style of an author	The Night Gardener- The Fan Brothers 	predicting; event sequencing; story structure; questions; vocabulary to support character exploration; planning; proof-reading; editing	listen and respond to comments; ask relevant questions; justify answers; maintain attention and participate in conversations; respond to comments; speak audibly and fluently; role play;
2	 kennings	Traction Man- Mini Grey 	predicting; event sequencing; nouns; verbs; past tense; present tense; alliteration; planning; proof-reading; editing	listen and respond to comments; ask relevant questions; justify answers; maintain attention and participate in conversations; respond to comments; speak audibly and fluently; role play;
3	Letters- writing a letter from the POV of a character	The Day the Crayons Quit- Drew Daywalt 	predicting; event sequencing; interesting vocabulary (emotions); apostrophes for omission; commands; exclamations; statements; questions; first person; persuasion; planning; proof-reading; editing	listen and respond to comments; ask relevant questions; justify answers; maintain attention and participate in conversations; respond to comments; speak audibly and fluently; role play;
3	Non- Chronological report- writing an information text about pirates	assortment of non-fiction texts about pirates 	fiction; non-fiction; facts; statements; features of a non-fiction text; questions; exclamations; apostrophes for possession; apostrophes for omission; suffixes; including -ly, ful, ness and ment; commas in a list; planning; proof-reading; editing	listen and respond to comments; ask relevant questions; justify answers; maintain attention and participate in conversations; respond to comments; speak audibly and fluently; role play;

Pentecost: (25th April - 27th May Half-term 30th - 3rd June 6th June - 7th July) [SATs]

3	Narrative- writing an alternative ending to a story	The Lighthouse Keeper's Lunch- Ronda and David Armitage 	predicting; event sequencing; vocab; commands; exclamations; statements; questions; sentence openers; suffixes ness and ment; conjunctions; planning; proof-reading; editing	listen and respond to comments; ask relevant questions; justify answers; maintain attention and participate in conversations; respond to comments; speak audibly and fluently; role play;
3	Recount- writing a recount of an event		event sequencing; vocab; adverbial phrases for time; time conjunctions; first/second/third person;	listen and respond to comments; ask relevant questions; justify answers; maintain attention and participate in conversations; respond to comments; speak audibly and fluently; role play;

2	Riddles- writing a food riddle	Assortment of food riddles	adjectives; expanded noun phrases; similes; planning; proof-reading; editing	listen and respond to comments; ask relevant questions; justify answers; maintain attention and participate in conversations; respond to comments; speak audibly and fluently; role play;
1	Poetry- writing a rhyming poem	Kitchen Disco -Clare Foges and Al Murphy 	event sequencing; rhyme; commas; adjectives; noun phrases; planning; proof-reading; editing	listen and respond to comments; ask relevant questions; justify answers; maintain attention and participate in conversations; respond to comments; speak audibly and fluently; role play;
3	Explanation text- writing an information text about how chocolate is made	Charlie and the Chocolate Factory- Roald Dahl 	fiction; non-fiction; statements; questions; exclamations; suffixes; including -ly, ful, ness and ment; commas in a list; time conjunctions; planning; proof-reading; editing	listen and respond to comments; ask relevant questions; justify answers; maintain attention and participate in conversations; respond to comments; speak audibly and fluently; role play;