


# Reading long term plan    St Patrick's Catholic Voluntary Academy    Advent Term 2021    Year 5

No. of weeks	Module	Learning focus	Text for shared	Possible notes for Shared, guided and independent session (if necessary)
2	Comprehension strategies	I can wonder and ask questions about what I read.	 <p><b>Kensuke's Kingdom</b> By Michael Morpurgo <a href="#">Links to topic work</a></p> <p>BL: 4.7</p>	Read a sentence pausing when the content raises a question, wonder out loud recording wondering in a thought bubble to model process for the ch. Read on and verbalise other questions / wonderings. Comment if any of your questions are answered. Ch to use individual thought bubbles throughout, highlight which part of the text gives rise to the wondering. <b>SS: I wonder if... What/Why/How...?</b>
2		I can visualise what I read.		Read a sentence/clause and say what you see in your head. Read the next sentence and see how the picture has changed. Invite ch to record and draw a picture of what they see. <b>SS: I can see... I imagine...</b>
2		I can break long polysyllabic words into syllables with speed and read across the entire word.		Invite ch to identify polysyllabic words. To work with a partner to clap out syllables. Identify and discuss syllables rules – how do they help us as a reader? Discuss the need to <i>break up</i> longer words. <b>SS: There are ... syllables in this word.</b>
2		<b>I make inferences such as inferring characters' feelings, thoughts and motives from their actions and I can sometimes find evidence to support this.</b>		Identify where we are being told a character's thoughts or feelings directly, establish what it means to ' <i>infer</i> '. Model process making clues from the explicit. <b>SS: I infer that... I think this because...</b>
Half term				
2	Comprehension Strategies	I can make connections from what I read to my own life and experiences.	TBC – Children's choice from <b>Our Best Book</b> selection	Read a sentence and explain how what you already know helps you read for meaning – I remember something like this from when I did/watched/saw/heard. <b>SS: This reminds me of...</b>
2		I can explore the meaning of words in context.		Identify 'tricky' or unknown words from the text. Can we replace the word with another? Does that make sense in the context? How does that help us to understand the meaning of the unknown word? <b>SS: I could use this word because... This tells me that...</b>
2		I can explore the meaning of words in context.		Identify 'tricky' or unknown words from the text. Model reading 'around' the words to help establish meaning, discuss the clues in the text – can we infer the meaning of the word? Can we always do this? <b>SS: I think means... This tells me that...</b>

