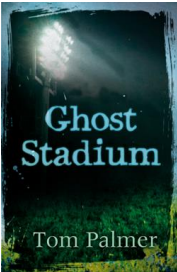



Reading long term plan St Patrick's Catholic Voluntary Academy Advent Term 2021 Year 4

No. of weeks	Module	Learning focus	Text for shared	Possible notes for Shared, guided and independent session <i>(if necessary)</i>
2	Comp strategies Vocabulary in context	I explain the meanings of words in context I ask about the meanings of words I don't understand		SS: I think this word now means... SS: This must mean something different...
2	Comp strategies Vocabulary in context	I explain the meanings of words in context I ask about the meanings of words I don't understand		SS: I think this word now means... SS: This must mean something different...
2	Word Reading strategies Chunking syllables	I break words into syllables to decode unknown words speedily.		SS: What are the syllables? How many syllables are there in this word?
1	Comp strategies Working memory	I check the text makes sense to me.		SS: So basically this means.... First I thought, now I think...
Half term				
2	Comp strategies Working memory	I check the text makes sense to me.		SS: So basically this means.... First I thought, now I think...
2	Comp strategies Working memory	I check the text makes sense to me.		SS: So basically this means.... First I thought, now I think...
2	Comp strategies Background knowledge	I use past experiences, what I have previously read and what I know about to support my thinking.		SS: I already know... I remember when... This reminds me of when... I'm thinking of....
2	Comp strategies Raising questions	I ask questions (and wonder) to improve my understanding of a text.		SS: I wonder whether/how/why...? I would like to know.... What if... It might be.....