

# Reading long term plan    St Patrick's Catholic Voluntary Academy    Advent Term 2021    Year 3

No. of weeks	Module	Learning focus	Text for shared	Possible notes for Shared, guided and independent session (if necessary)
2	Comprehension strategies	Pronoun tracking	<b><i>The Worst Witch</i></b> <b><i>By Jill Murphy</i></b>	Read a sentence pausing when the content raises a question, wonder out loud recording wondering in a thought bubble to model process for the ch. Read on and verbalise other questions / wonderings. Comment if any of your questions are answered. Ch to use individual thought bubbles throughout, highlight which part of the text gives rise to the wondering. <b>SS: I wonder if... What/Why/How...?</b>
2		Thinking aloud - wondering		Read a sentence/clause and say what you see in your head. Read the next sentence and see how the picture has changed. Invite ch to record and draw a picture of what they see. <b>SS: I can see... I imagine...</b>
2		Think aloud: stop, think what's it all about?		
Half term				
2		<b>Gist</b> (a detailed summary that includes inferences from the text)	<b><i>Fantastic Mr Fox</i></b>	Read a sentence and explain what has happened in your own words including anything that you have inferred. Read on Pause again saying what has happened in your own words. Explain if you have had to change your mind. Repeat sentence by sentence/chunk by chunk. <b>SS</b> So basically, what has happened is... So far...
2		Visualisation – The Cider Cellar Chapter 15		Read a sentence/clause and say what you see in your head Read the next sentence and explain what you can now see and how the picture has changed Repeat sentence by sentence <b>SS</b> I' m imagining... In my mind, I can see ... My picture is ... My picture has changed because ... The picture in my head is... I' ve changed my mind ...

2	Comprehension Strategies	Thinking aloud: breaking into syllables Chapter 17.		Read a sentence and explain how what you already know helps you read for meaning – I remember something like this from when I did/watched/saw/heard. <b>SS: This reminds me of....</b>
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