


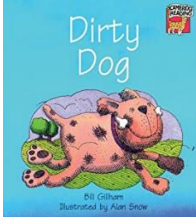
**Year group**    **Year 1**

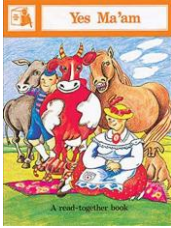
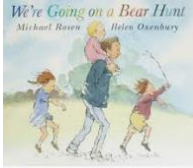
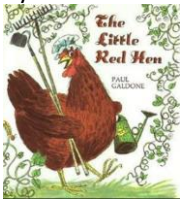
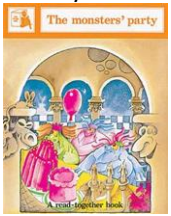
**Strategies that are reinforced in every lesson**

- I use phonics knowledge to decode books accurately that have the phoneme/grapheme correspondence in that I know.
- I use phonics knowledge to help me to decode words.
- I can read phase 2/3 graphemes and words with these in.
- I can read exception/tricky words from phase 2/3.
- I locate some pages/sections of interest.
- I am beginning to link what I read or hear read to my own experiences.
- I identify simple features (language/structure) of key stories and simple non-fiction (font style, labels, titles, captions).
- I make inferences on the basis of what is being done.
- I can explain clearly what I understand when someone reads to me.

**Strategies taught through English Lessons**

- I read words containing graphemes 'er' and 'est'
- I am beginning to link what I read or hear read to my own experiences.
- I talk about word meanings and I link new meanings to these. Participate in discussion about what is read to them, taking turns and listening to what others say.
- I can explain clearly what I understand when someone reads to me.
- I make inferences on the basis of what is being done.

No. of weeks	Module	Learning focus	Text for shared	Possible notes for Shared, guided and independent session (if necessary)
2	Word reading	I use phonics knowledge to help me to decode words. (phase 2/3)	<b>To Town</b> by Cowley Joy  BL: NF	<b>SS: Show me how you decoded this word.</b> <b>Remind ch to use phonics knowledge to support their reading</b>
2	Word reading	I can read phase 2/3 graphemes and words with these in.	<b>Dirty Dog</b> by Bill Gillham  BL:NF	<b>SS: Show me how you decode this word.</b> <b>Pick out words that include phase 2/3 graphemes from the text can ch read these with ease.</b>

Half term				
2	Word reading	I can read phase 2/3 graphemes and words with these in.	<b>Yes Ma'am</b> by Various Authors (Read together book)  BL: NF	<b>SS: Show me how you decoded this word.</b> <b>Pick out words that include phase 2/3 graphemes from the text can ch read these with ease.</b>
2	Wider decoding skills	I locate some pages/sections of interest.	<b>We're going on a bear hunt</b> by Micheal Rosen  BL: 1.3	<b>SS: What was the best part.....?</b> <b>Can you show me where they got wet/cold/scared?</b>
2	Comprehension strategies	I am beginning to link what I read or hear read to my own experiences.	<b>The Little Red Hen</b> by Paul Galdone  BL: 1.4	<b>SS: How did the little red hen feel? Have you ever felt like this?</b> <b>Do you help your parents at home?</b>
2	Response to text	I can explain clearly what I understand when someone reads to me.	<b>The Monsters Party</b> by Joy Cowley  BL: NF	<b>SS: Read the first few pages to the ch. Can you explain what is happening in the story?</b>

