

St Patrick's Catholic Voluntary Academy MATHS long-term plan: Reception



Educational Programmes: Mathematics

Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically. Children should be able to count confidently, develop a deep understanding of the numbers to 10, the relationships between them and the patterns within those numbers. By providing frequent and varied opportunities to build and apply this understanding - such as using manipulatives, including small pebbles and tens frames for organising counting - children will develop a secure base of knowledge and vocabulary from which mastery of mathematics is built. In addition, it is important that the curriculum includes rich opportunities for children to develop their spatial reasoning skills across all areas of mathematics including shape, space and measures. It is important that children develop positive attitudes and interests in mathematics, look for patterns and relationships, spot connections, 'have a go', talk to adults and peers about what they notice and not be afraid to make mistakes.

Advent 15 weeks

(27th Aug

21st Dec)

Autumn



Week Week Wee 1 2 3	(Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Getting to Knov You	Phase	Just Like Me!			It's Me 1 2 3!			Light and Dark		
Opportunities for settling in, introducing the areas of provision and getting to know the children.	Number	Match and Sort Compare Amounts			Representing 1, 2 & 3 Comparing 1, 2 & 3 Composition of 1, 2 & 3			Representing Numbers to 5. One More and Less.		
Key times of day, class routines. Exploring the continuous provision inside and out. Where do things belong? Positional language.	Measure, Shape and Spatial Thinking		Compare Size, Mass & Capacity Exploring Pattern		Circles and Triangles Positional Language			Shapes with 4 Sides. Time		

Consolidation

Lenten 13 weeks

(5th Jan -8th April)

Spring



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	
Phase	A	Nive in 5	5!	Gro	wing 6,	7, 8	Building 9 & 10			
Number	Compa	roducing z ring numb position of	ers to 5		6, 7 & 8 ining 2 an laking pai		Counting to 9 & 10 Comparing numbers to 10 Bonds to 10			
Measure, Shape and Spatial Thinking		npare Mas are Capad		Ler	ngth & Hei Time	ight	3d-shapes Spatial Awareness Patterns			

Consolidation

Pentecost 10 weeks

(25th April

7th July)

Summer



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Phase	To 20 and Beyond			First Then Now			Find my Pattern			On the Move		
Number	Building Numbers Beyond 10 Counting Patterns Beyond 10			Adding More Taking Away			Doubling Sharing & Grouping Even & Odd			Deepening Understanding Patterns and Relationships		
Spatial Thinking	Ма	l Reasor Itch, Rota Ianipula	ate,	Spatial Reasoning (2) Compose and Decompose		Spatial Reasoning (3) Visualise and Build			Spatial Reasoning (4) Mapping			

Consolidation