

## St Patrick's Catholic Voluntary Academy

English Long Term Plan 2021-2022: Year 3



Advent: (25 <sup>th</sup> Aug – 15 <sup>th</sup> Oct <mark>Half-term 18<sup>th</sup> – 21<sup>st</sup> Oct</mark> 25 <sup>th</sup> October 21 <sup>st</sup> Dec)							
Wks	Text type / written outcomes	Text / stimulus	Teaching & learning skills focus	Speaking & listening			
8	Character Description Instructions	Cave Girl	Recap of full stops, capital letters - what makes a sentence; Adverbs, fronted adverbials Punctuate direct speech Nouns and pronouns Time conjunctions Editing skills	In role - how does the character feel? Role-play about trading goods. Discussions about making a clay pot			
8	Wanted poster - Description of Mr Fox from the viewpoint of the farmers. Recount of the events that happened in the Cider Celler from Rat's point of view.	Fantastic Mr Fox	<ul> <li>Plan and write, draft and write, evaluate and edit, proof reading and reading aloud.</li> <li>Similes, fronted adverbials, inverted commas and speech punctuation, paragraphs</li> <li>Vocab; inference; expanded noun phrases; direct speech, Synonyms, Fronted Adverbials, personification, conjunctions, paragraphs Evaluate and edit, proof reading and reading aloud. Plan and write;</li> <li>Adjectives Time conjunctions Expanded noun phrases Editing skills</li> </ul>	Role play as Fox and Farmers, Discuss the thoughts of family and farmers. Role-play as Rat. Discussion of Rat's feelings. Role-play conversations. Story map and recall.			
	Lent: (5	<sup>jth</sup> Jan – 11 <sup>th</sup> Feb <mark>Half</mark>	-term 14 <sup>th</sup> - 18 <sup>th</sup> Feb 21 <sup>st</sup> Feb - 8 <sup>th</sup> April				
3	Adventure Story	The Hodgeheg	Plan and write, draft and write, evaluate and edit. Compound and complex sentences, conjunctions, adverbs and adverbials	Role-play an action scene. Partner talk			

_	Writing a poem in a group	Tin Forest	First person narrative	Discussing people's illustrations		
7	Diary entry	Tin Forest	Using a thesaurus to improve vocabulary choices, write in past tense, onomatopoeia	Hot seating		
	Persuasive writing - writing a	The Kapoc Tree	Use of persuasive devices- rhetorical	Orally present ideas to persuade.		
3	persuasive poster to save the		questions,	Listen to others and discuss saving		
	Rainforest	THE GREAT RAPON THE	noun phrases; words chosen for effect;	the rainforests		
		inter	consolidation of grammar features taught			
	Pentecost: (25 <sup>th</sup> April – 27 <sup>th</sup> May <u>Half-term 30<sup>th</sup> – 3<sup>rd</sup> June</u> 6 <sup>th</sup> June – 7 <sup>th</sup> July)					
	Narrative; writing in a role	Laila and the Secret of	Plan and write, draft and write, evaluate	Oral recount,		
6	Non-Chronological report	the Rain	and edit, proof reading and reading aloud.	Story map and recall.		
		Lila and the Secret of Rain Deed Courge D. Sub Day	Working on inverted commas, speech and time conjunctions	Discussion of characters' thoughts and feelings. Discussion of visualisation		
2	Poetry - writing Kennings Poems	Kennings	Exploring Kenning Poems, read and discuss poems, reading and reciting poems, writing, drafting and editing poems	Reading aloud and role-play.		
2	Non-Chronological report	Volcanoes	Sub headings, commas in a list, expanding	Hot seating		
		VIOLENT	noun phrases, dictionary work, plan, draft	Group discussion		
		VOLCANOES	and edit	Partner talk		