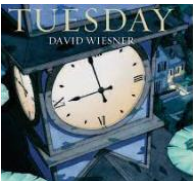
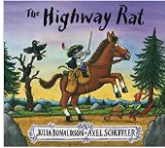









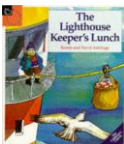
Advent: (25th Aug - 15th Oct **Half-term 18th - 21st Oct** 25th October 21st Dec)



Wks	Text type / written outcomes	Text / stimulus	Teaching & learning skills focus	Speaking & listening
4	Narrative - writing a story based on a picture book.	Tuesday - David Wiesner 	predicting; event sequencing; capital letters; full stops; nouns; noun phrases; verbs; adding the suffix -ed to create past tense verbs; adverbs; coordinating conjunctions; time conjunctions; story vocabulary ; planning; proof-reading; editing	listen and respond to comments; ask relevant questions; maintain attention and participate in conversations; respond to comments; speak audibly and fluently; role play
3	Character Description - writing a character description of the Highway Rat	The Highway Rat - Julia Donaldson 	predicting; event sequencing; story retelling; interesting vocabulary (emotions); coordinating conjunctions; subordinating conjunctions; adjectives; expanded noun phrases; similes; planning; proof-reading; editing	listen and respond to comments; ask relevant questions; justify answers; maintain attention and participate in conversations; respond to comments; speak audibly and fluently; role play;
3	Instructions - writing instruction to make a potion	Macbeth - William Shakespeare 	predicting; event sequencing; imperative verbs; adverbs; time conjunctions; coordinating conjunctions; planning; proof- reading; editing	listen and respond to comments; ask relevant questions; justify answers; maintain attention and participate in conversations; respond to comments; speak audibly and fluently; role play;
2	Poetry - writing a firework calligram	assortment of firework calligrams	adjectives; expanded noun phrases; alliteration; onomatopoeia; planning; proof- reading; editing	listen and respond to comments; ask relevant questions; justify answers; maintain attention and participate in conversations; respond to comments; speak audibly and fluently; role play;
3	Diary entry - writing a diary entry from the POV of a character	The Snowman - Raymond Briggs 	predicting; event sequencing; story retelling; conjunctions; interesting vocabulary (emotions); past tense progressive; adverbial phrases for time; key vocab (sentence openers); first person; planning; proof-reading; editing	listen and respond to comments; ask relevant questions; justify answers; maintain attention and participate in conversations; respond to comments; speak audibly and fluently; role play;

Lent: (5th Jan - 11th Feb **Half-term 14th - 18th Feb** 21st Feb - 8th April

6	<p>Narrative- writing a story in the style of an author</p> <p>Setting Description- writing a setting description of the toy room</p>	<p>Toys in space- Mini Grey</p> 	<p>predicting; event sequencing; story mountains; coordinating and subordinating conjunctions; sentence openers; vocab; verbs in the past tense</p> <p>adjectives; expanded noun phrases; commas in a list; similes; questions; exclamations; suffixes; including -ly, ful,</p>	<p>listen and respond to comments; ask relevant questions; justify answers; maintain attention and participate in conversations; respond to comments; speak audibly and fluently; role play;</p>
3	<p>Letters-writing a letter from the POV of a character</p>	<p>The Day the Crayons Quit- Drew Daywalt</p> 	<p>predicting; event sequencing; interesting vocabulary (emotions); apostrophes for omission; commands; exclamations; statements; questions; first person; persuasion; planning; proof-reading; editing</p>	<p>listen and respond to comments; ask relevant questions; justify answers; maintain attention and participate in conversations; respond to comments; speak audibly and fluently; role play;</p>
3	<p>Non- Chronological report- writing an information text about pirates</p>	<p>assortment of non-fiction texts about pirates</p> 	<p>fiction; non-fiction; facts; statements; features of a non-fiction text; questions; exclamations; apostrophes for possession; apostrophes for omission; suffixes; including -ly, ful, ness and ment; commas in a list; planning; proof-reading; editing</p>	<p>listen and respond to comments; ask relevant questions; justify answers; maintain attention and participate in conversations; respond to comments; speak audibly and fluently; role play;</p>

Pentecost: (25th April - 27th May **Half-term 30th - 3rd June 6th June - 7th July) [SATs]**

3	<p>Narrative- writing an alternative ending to a story</p>	<p>The Lighthouse Keeper's Lunch- Ronda and David Armitage</p> 	<p>predicting; event sequencing; vocab; commands; exclamations; statements; questions; sentence openers; suffixes ness and ment; conjunctions; planning; proof-reading; editing</p>	<p>listen and respond to comments; ask relevant questions; justify answers; maintain attention and participate in conversations; respond to comments; speak audibly and fluently; role play;</p>
3	<p>Recount- writing a recount of an event</p>		<p>event sequencing; vocab; adverbial phrases for time; time conjunctions; first/second/third person;</p>	<p>listen and respond to comments; ask relevant questions; justify answers; maintain attention and participate in conversations; respond to comments; speak audibly and fluently; role play;</p>
2	<p>Riddles- writing a food riddle</p>	<p>Assortment of food riddles</p>	<p>adjectives; expanded noun phrases; similes; planning; proof-reading; editing</p>	<p>listen and respond to comments; ask relevant questions; justify answers; maintain attention and participate in conversations; respond to comments; speak audibly and fluently; role play;</p>

1	<p>Poetry- writing a rhyming poem</p>	<p>Kitchen Disco-Clare Foges and Al Murphy</p> 	<p>event sequencing; rhyme; commas; adjectives; noun phrases; planning; proof-reading; editing</p>	<p>listen and respond to comments; ask relevant questions; justify answers; maintain attention and participate in conversations; respond to comments; speak audibly and fluently; role play;</p>
3	<p>Explanation text- writing an information text about how chocolate is made</p>	<p>Charlie and the Chocolate Factory- Roald Dahl</p> 	<p>fiction; non-fiction; statements; questions; exclamations; suffixes; including -ly, ful, ness and ment; commas in a list; time conjunctions; planning; proof-reading; editing</p>	<p>listen and respond to comments; ask relevant questions; justify answers; maintain attention and participate in conversations; respond to comments; speak audibly and fluently; role play;</p>