



# St. Patrick's Catholic Voluntary Academy



Expanding our knowledge of God's world: Year 6 **Links across Year 6** **Links across school**

	Advent 15 weeks (29 <sup>th</sup> Aug - 20 <sup>th</sup> Dec)				Lenten 12 weeks (7 <sup>th</sup> Jan -- 3 <sup>rd</sup> April)			Pentecost 11 weeks (20 <sup>th</sup> April - 10 <sup>th</sup> July)			
RE	LOVING	Judaism	VOCATION & COMMITMENT	EXPECTATIONS	SOURCES	UNITY	DEATH & NEW LIFE	WITNESSES	HEALING	COMMON GOOD	OTHER RELIGION
<b>English</b> (See long term plan)	The Midnight Fox: <b>6wks</b> Goodnight Mister Tom: <b>8wks</b> Poetry: <b>1wk part-way through Goodnight Mr T</b>				The Kapok Tree: <b>3wks</b> War Horse: <b>9wks</b>			Stig of the Dump: <b>8wks</b>  <i>[SATs / Residential / Play rehearsal]</i>			
<b>Guided reading</b> (See long term plan)	Shared and guided. .Working memory · Visualisation when reading poetry · Grammar for reading · Skimming & scanning · Forming inferences from both fiction and non-fiction. · Gist · Vocabulary in context & author's choice of vocabulary · Text organisation · Recognition of form/genre					<b>SATs preparation</b> The weekly teaching cycle can still be used to teach different question types.		<b>Post-SATs:</b> · Summary  <i>[SATs / Residential / Play rehearsal]</i>			
<b>Maths</b> (1wk assessment termly)	Place value <b>2wks</b> ; 4 operations <b>4wks</b> ; fractions <b>4wks</b> ; geometry <b>1wk</b> ; decimals <b>2wks</b> ; consolidation <b>1wk</b>				Percentages <b>2wks</b> ; algebra <b>2wks</b> ; converting measurements <b>1wk</b> ; perimeter, area, volume <b>2wks</b> ; ratio <b>2wks</b> ; geometry shape <b>2wks</b>			Statistics <b>1wk</b> ; REVISION; problem-solving and reasoning <i>[SATs / Residential / Play rehearsal]</i>			
<b>Science</b>	Living things: <b>8wks</b>		Animals inc humans: <b>6wks</b>		Animals cont: <b>2wks</b>	Electricity: <b>8wks</b>	Light: <b>4wks</b>	Light cont: <b>4wks</b>	Evolution: <b>7wks</b>		
<b>Topic</b> (See long term plan) <a href="#">Link to writing</a>	<b>HISTORY 9wks</b> <b>Anglo-Saxons</b> How has life changed since the invasion of the Anglo-Saxons?		<b>GEOGRAPHY 6wks</b> <b>Multi-cultural Leicester</b> What can we learn from other cultures?		<b>HISTORY 4wks</b> <b>The Mayans</b> What was the Mayans greatest achievement?	<b>GEOGRAPHY 8wks</b> <b>Storms and shipwrecks</b> What has been the impact of storms and shipwrecks? <a href="#">Link to Yr 1 Science (weather)</a>		<b>HISTORY 7wks</b> <b>Women's role in WW2</b> How did life change for women after WW2? <a href="#">Link to Yr 1: WW1 / Yr 4: Children in WW2</a> <i>[SATs / Residential / Play rehearsal]</i>			
<b>ICT</b> Using technology safely, respectfully & responsibly.	Research using the internet. <b>As appropriate</b> Assessment <b>1wk</b> Repeating patterns (Escher). <b>9wks</b> Coding <b>5wks</b>				Research using the internet. <b>As appropriate</b> Creating power points & informative presentations. <b>12wks</b> <a href="#">Link to topic: Storms/ Shipwrecks</a>			Research using the internet. <b>As appropriate</b> TBC <i>[SATs / Residential / Play rehearsal]</i>			
<b>Art &amp; Design</b>	<b>Range of art skills:</b> <b>7wks</b> drawing; agama graph; Japanese notans		<b>Repeating patterns: 1wk</b> <a href="#">Link to ICT</a> style of Escher. Movement in art <b>Cultural art: 7wks</b> linked to topic		<b>Cooking: 1wk</b> linked to topic. <b>DT: 11wks</b> <a href="#">Link to topic: Mayans</a> - design, make and evaluate Mayan hat.			<b>DT: 8wks</b> <a href="#">Link to topic: WW2</a> (make-do & mend) – movement in art (building on Advent Term) leading onto 'wire men'; progressing onto puppets. <i>[SATs / Residential / Play rehearsal]</i>			
<b>MFL</b>	<b>French: 15wks</b> revising colours, numbers and greetings. Weather, seasons, dates. Family.				<b>French: 12wks</b> writing about myself. Body parts. Descriptive writing (describing a monster)			<b>French: 8wks</b> Revise and consolidate. AFL will determine future learning. <i>[SATs/Residential/Play rehearsal]</i>			
<b>Music</b>	Singing during mass & liturgies. <b>On-going</b> Boomwhackers <b>3wks</b>				Recorders. Musical notations. <b>12wks</b> <a href="#">Link to topic: Storms &amp; Shipwrecks</a>			Recorders. Musical notations. <b>2wks</b> Music performance – end of year play <i>[SATs / Residential / Play rehearsal]</i>			
<b>Physical Ed</b>	Real PE <b>6wks</b>		Dance / Tag Rugby <b>9wks</b>		Real PE / Ball Games <b>12wks</b>			Real PE <b>11wks</b> /Swimming <b>6wks</b>			