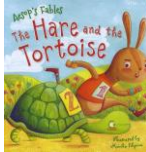






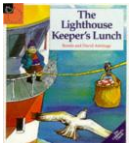
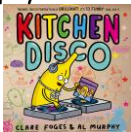


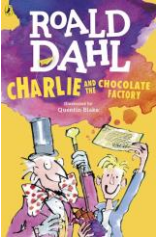


Advent: 15 weeks (29th Aug – 11th Oct Half-term 21st Oct – 20th Dec)

Wks	Text type / written outcomes	Text / stimulus	Teaching & learning skills focus	Speaking & listening
3	Narrative- retelling the Hare and the Tortoise story.	The Hare and the Tortoise- Aesop 	predicting; event sequencing; story retelling; capital letters; full stops; coordinating conjunctions; nouns; verbs; adding the suffix -ed to create past tense verbs; planning; proof-reading; editing	listen and respond to comments; ask relevant questions; maintain attention and participate in conversations; respond to comments; speak audibly and fluently; role play
3	Character Description- writing a character description of the Highway Rat	The Highway Rat- Julia Donaldson 	predicting; event sequencing; story retelling; coordinating conjunctions; adjectives; expanded noun phrases; adding the suffix -ed to create past tense verbs; irregular past tense verbs; similes; vocab (emotions); planning; proof-reading; editing	listen and respond to comments; ask relevant questions; maintain attention and participate in conversations; respond to comments; speak audibly and fluently; role play;
3	Instructions- writing instruction to make a potion	Macbeth- William Shakespeare 	predicting; event sequencing; noun phrases; imperative verbs; present tense verbs; time conjunctions; planning; proof-reading; editing	listen and respond to comments; ask relevant questions; maintain attention and participate in conversations; respond to comments; speak audibly and fluently; role play;
2	Poetry- writing a firework calligram	assortment of firework calligrams	adjectives; expanded noun phrases; alliterations; onomatopoeia; planning; proof-reading; editing	listen and respond to comments; ask relevant questions; maintain attention and participate in conversations; respond to comments; speak audibly and fluently; role play;
3	Diary entry- writing a diary entry from the POV of a character	The Snowman- Raymond Briggs 	predicting; event sequencing; story retelling; coordinating conjunctions; past tense progressive; adding the -ly suffix to make adverbs; adverbial phrases for time; key vocab (sentence openers); first person; planning; proof-reading; editing	listen and respond to comments; ask relevant questions; maintain attention and participate in conversations; respond to comments; speak audibly and fluently; role play;

Lenten: 12 weeks (7th Jan – 14th Feb Half-term 24th Feb – 3rd April)

6	<p>Narrative- writing a story in the style of an author</p> <p>Setting Description- writing a setting description of the moon</p>	<p>Toys in space- Mini Grey</p> 	<p>predicting; event sequencing; time conjunctions; coordinating and subordinating conjunctions; sentence openers; vocab; verbs in the past tense</p> <p>commas in a list; adjectives; noun phrases with more than one adjective separated by a comma; similes; suffixes; including -ly, ful,</p>	<p>listen and respond to comments; ask relevant questions; maintain attention and participate in conversations; respond to comments; speak audibly and fluently; role play;</p>
3	<p>Letters-writing a letter from the POV of a character</p>	<p>The Day the Crayons Quit- Drew Daywalt</p> 	<p>predicting; event sequencing; apostrophes for omission; commands; exclamations; statements; questions; first person; planning; proof-reading; editing</p>	<p>listen and respond to comments; ask relevant questions; maintain attention and participate in conversations; respond to comments; speak audibly and fluently; role play;</p>
3	<p>Non- Chronological report- writing an information text about pirates</p>	<p>assortment of non-fiction texts about pirates</p> 	<p>fiction; non-fiction; facts; statements; features of a non-fiction text; questions; exclamations; apostrophes for possession; apostrophes for omission; suffixes; including -ly, ful, ness and ment; alphabetical order; commas in a list; planning; proof-reading; editing</p>	<p>listen and respond to comments; ask relevant questions; maintain attention and participate in conversations; respond to comments; speak audibly and fluently; role play;</p>
<p>Pentecostal: 11 weeks (20th April – 22nd May Half term 1st June – 10th July) [SATs]</p>				
3	<p>Narrative- writing an alternate ending to a story</p>	<p>The Lighthouse Keeper's Lunch- Ronda and David Armitage</p> 	<p>predicting; event sequencing; vocab; speech marks; conjunctions; planning; proof-reading; editing</p>	<p>listen and respond to comments; ask relevant questions; maintain attention and participate in conversations; respond to comments; speak audibly and fluently; role play;</p>
2	<p>Riddles- writing a food riddle</p>	<p>Assortment of food riddles</p>	<p>event sequencing; similes; metaphors; adjectives; planning; proof-reading; editing</p>	<p>listen and respond to comments; ask relevant questions; maintain attention and participate in conversations; respond to comments; speak audibly and fluently; role play;</p>
1	<p>Poetry- writing a rhyming poem</p>	<p>Kitchen Disco- Clare Foges and Al Murphy</p> 	<p>event sequencing; rhyme; commas; adjectives; noun phrases; planning; proof-reading; editing</p>	<p>listen and respond to comments; ask relevant questions; maintain attention and participate in conversations; respond to comments; speak audibly and fluently; role play;</p>

3	Advert- creating an advert for a new chocolate bar	Charlie and the Chocolate Factory- Roald Dahl 	predicting; event sequencing; character descriptions; adjectives; verbs; imperative verbs; persuasive language; persuasive devices; second person;	listen and respond to comments; ask relevant questions; maintain attention and participate in conversations; respond to comments; speak audibly and fluently; role play;
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